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1991

July 17, 1991

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Recommended Citation

Council on Academic Affairs, "July 17, 1991" (1991). *Minutes*. 891.
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MINUTES OF THE COUNCIL ON ACADEMIC AFFAIRS
July 11, 1991

The meeting was held at 2:00 p.m. on July 11, 1991, 1895 Room, MLK Union.

Members present: Dr. Bates, Dr. Buchanan, Dr. Gholson, Dr. Hawker,
Dr. Shank, Dr. Shonk, Dr. Sutton, Ms. White, Vice
President Kindrick.
Members absent: Mr. Brown, Ms. Elliott, Dr. Higelmire, Dr. McAlister.
Staff present: Ms. McDaniel and Dr. Whitley, Academic Affairs.
Visitors: Assistant VPAA Simpson, Assistant Dean Lynch, Dean
Hill, Mr. J. Johnson, Dean Hine, Dr. Cole, Dr. Bock,
Dr. P. Church, Dr. Crouse, Dr. Nilsen, Dr. Rosenholtz,
Dr. Quivey, Associate Dean Ebdon, Dr. Helsel, Dr. J.
Comerford, Dr. Ankenbrand.

I. Minutes.

The Minutes of June 27, 1991, were approved as corrected.
Add the following:

Proposed Revision of the Foreign Languages Advanced Placement Credit
Policy, (91-25)

Dr. Buchanan moved and Dr. Higelmire seconded the motion to approve the
proposal. Voting will be later.

II. Communications.

1. Academic waiver reports from the College of Fine Arts for the
months of April, May, and June.
2. Academic waiver reports for the month of June from the Colleges of
Liberal Arts & Sciences, Business, HPER, and Applied Sciences.
3. Memo from Dean Pyles, College of HPER, in support of maintaining
the workshop format, 7/11/91.
4. Memo from Dean Joley, College of Education, supporting the current
grading system for workshops, 7/7/91.
5. Memo from President Rives stating that he had approved the
Scientific Awareness segment of general education that the CAA had
submitted to him, 6/28/91.
6. Memo from Dean Hine, School of Adult and Continuing Education,
regarding workshops, 7/3/91.

III. Revised Course Proposal, ENG 2205, Introduction to Literary Studies,
(91-27).

Dr. Hawker moved and Dr. Buchanan seconded the motion to approve the
proposed revision. Voting will be later.

IV. Proposed Revision of the Study Abroad Policies, (91-28).

Dr. Shonk moved and Dr. Sutton seconded the motion to approve the
proposal. Voting will be later.

V. Report of the Subcommittee on Cultural Experience, (91-29).

Dr. Buchanan moved and Dr. Gholson seconded the motion to approve the
proposal. Voting will be later.

VI. Proposed Replacements on the Writing Across the Curriculum Advisory
Committee, (91-30).

Dr. Bates declared this item non-controversial. The council approved by
consensus the following people to the WAC Curriculum Advisory Committee:
Education - Dr. Audrey Edwards
Liberal Arts & Sciences - Dr. Charles Costa.

VII. Proposal from Dean Taber Regarding Workshop Grading Policies, (91-26).

The Council discussed the proposal. Dr. Jeanne Simpson, Mr. Lynch, Dr.
Bock, and Dean Hine discussed the proposal and answered questions of the
Council.

The motion failed with a vote as follows:

No: Dr. Buchanan, Dr. Gholson, Dr. Hawker, Dr. Shank, Dr. Sutton, Ms. White.
Yes: Dr. Bates.
Abstain: Dr. Shonk.

VIII. Proposal Regarding LAS Short Courses and Workshops, (91-23).

Dr. Jeanne Simpson, Mr. Lynch, Dr. Bock, and Dean Hine, discussed the proposal and answered questions of the Council. Voting will be later.

IX. Report of the Subcommittee on Quantitative Reasoning and Problem Solving, (91-18).

Dr. Shank, Chair of the Subcommittee on Quantitative Reasoning and Problem Solving, Dr. Rosenholtz, Chair of Mathematics, and Dr. J. Comerford, presented the proposal and answered questions of the Council. The motion passed with a vote as follows:

Yes: Dr. Bates, Dr. Buchanan, Dr. Gholson, Dr. Hawker, Dr. Shank, Dr. Sutton, Ms. White.
Abstain: Dr. Shonk.

This action approves the following to become effective Spring 1992.
Quantitative Reasoning and Problem Solving - 3 semester hours

MAT 1123C, Mathematics, A Human Endeavor. (3-0-3). F, S. Math Endeavor. Gain a broader view of what mathematics is about through an introduction to fundamental areas of mathematics not usually covered in pre-university courses. Prerequisite: ENG 1001.

MAT 1666C, Problem Solving. (3-0-3). S. Problem Solving. A writing-intensive course in which students are presented with challenging problems in recreational mathematics and are required to develop their own problem solving strategies and tactics. Students are asked to be both Sherlock Holmes and Dr. Watson. Prerequisite: ENG 1001.

MAT 1775C, The Historical Development of Mathematics. (3-0-3). F. Hist Devel Math. The purpose of this course is to examine the nature of mathematical problem solving by taking an area such as geometry, infinity, equations, calculus, etc. and considering its development from an historical perspective. Prerequisite: ENG 1001.

MAT 1441C, Calculus and Analytic Geometry I. (5-0-5). F, S. Calc Anal Geom I. Functions, limits and continuity, derivatives and their applications. Definite integral, integration by substitution, calculus of inverse functions, conic sections. Prerequisite: Satisfactory score on the placement exam or permission of the department chairperson. This course replaces MAT 1441.

MAT 2110C, Mathematical Analysis. (3-0-3). F, S. Math Anal. Differentiation and integration of polynomial, rational, exponential, and logarithmic functions, with applications to business and social science. Prerequisite: MAT 1271 or 1300 with a "C" or better, or satisfactory placement score, or permission of departmental chairperson. This course replaces MAT 2110.

MAT 2120C, Finite Mathematics. (3-0-3). F, S. Finite Math. Elementary accounting theory, probability, linear programming, with applications to business and social science. Prerequisite: MAT 1271 or 1300 with a "C" or better, or satisfactory placement score, or permission of departmental chairperson. This course replaces MAT 2120.

MAT 2250C, Elementary Statistics. (4-0-4). F, S. Elem Stat.
Descriptive and inferential statistics including measures of central tendency and dispersion, confidence limits, and hypothesis testing. Recommended as a first course in statistics. Not open to mathematics majors. Prerequisites: High school algebra and geometry, or MAT 1270, or satisfactory placement score.
This course replaces MAT 2250.

MAT 2420C. Introductory Geometry. (3-0-3). F, S. Intro Geo.
The study of the concepts and theory of geometry via the problem-solving approach, using both calculators and microcomputers throughout. Prerequisite: MAT 1420, or satisfactory score on the first introductory mathematics placement test (IMPT1), or permission of the departmental chairperson.
This course replaces MAT 3420.

The meeting adjourned at 3:45. Billie Rawlings -- Recording Secretary

ANNOUNCEMENT OF MEETING
July 18, 1991, 2:00 p.m.
Room 200 Blair Hall

Agenda:

- *88-99 Undergraduate Education Study of Eastern Illinois University.
- *90-153 Proposed Recommendations of the Task Force on Minority Participation, Chapter V: Teaching, Learning, and the Curriculum.
- *91-9 Proposed Development of a List of University Courses Formulated to Satisfy the Cultural Diversity Graduation Requirement.
- *91-11-B New Course Proposal, PSY 2999, Psychological Forum.
- *91-16 New Course Proposal, PSY 3720, Psychology of Gender Differences.
- *91-17 New Course Proposal, HIS 4920, The U.S. Constitution and American Federalism.
- *91-23 Proposal Regarding IAS Short Courses and Workshops, (91-23).
- *91-25 Proposed Revision of the Foreign Languages Advanced Placement Credit Policy.
- *91-27 Revised Course Proposal, ENG 2205, Introduction to Literary Studies, and Related Changes in the English Major.
- *91-28 Proposed Revision of the Study Abroad Policies.
- *91-29 Report of the Subcommittee on Cultural Experience.

* Motion on floor.